

Critical & Creative Thinking Choice Board - First Grade 1st Qtr.

Directions: These activities can be done whole class or with individual students.

<p>Questioning <u>Individual Activity</u> If Tuesday is the answer, what is the question?</p>	<p>Fluency, Flexibility, Originality & Elaboration <u>Individual Activity</u> Draw pictures of things with words that rhyme. How many can you come up with?</p>	<p>PMI Plus, Minus, Interesting <u>Whole Class</u> What if we didn't have calendars. What are the Plus, Minus, and Interesting ideas if this situation were true? Complete a class PMI chart to show your ideas.</p> <table border="1" data-bbox="1013 595 1285 695"><tr><td>P</td><td>M</td><td>I</td></tr></table>	P	M	I
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<p>Mindmapping <u>Whole Class or Individual</u> Create a mind map of the kinds of motions and movement. Show examples of each.</p>	<p>Visualization <u>Individual Activity</u> Imagine a perfect place for plants to grow. What does it look like? Does your plant have everything it needs? Draw a picture of your perfect place.</p>	<p>Point of View <u>Class Discussion</u> Who is an American Leader? What makes that person an American Leader? Do you wonder if Benjamin Franklin thought he was an American Leader? What message do you think Benjamin Franklin would give to students today on being an American Leader?</p>			
<p>Decisions and Outcomes <u>Individual Activity</u> What if cardinal directions were never invented. How would that change things? Can you make up new direction words that can be used to guide people?</p>	<p>Encapsulations <u>Individual Activity</u> Create a small poster showing the importance of using the playground equipment safely.</p>	<p>Analogies <u>Individual Activity</u> Complete the following sentence, then draw a picture to go with it.</p> <p>The sun is like a/the _____ Because _____</p>			