

# Critical & Creative Thinking Choice Board - First Grade 3<sup>rd</sup> Qtr.

Directions: These activities can be done whole class or with individual students.

<p><b>Questioning</b></p> <p><u>Individual Activity</u></p> <p>If 3:30 is the answer, what is the question?</p>	<p><b>Fluency, Flexibility, Originality &amp; Elaboration</b></p> <p><u>Individual Activity</u></p> <p>Draw pictures of ways animals can adjust to a change in temperature.</p>	<p><b>PMI</b> <b>Plus, Minus, Interesting</b></p> <p><u>Class Discussion</u></p> <p>Create a class PMI on being an American Leader.</p> <p style="text-align: center;">_____</p> <table style="margin: auto;"><tr><td style="text-align: center; border-right: 1px solid black;">P</td><td style="text-align: center; border-right: 1px solid black;">M</td><td style="text-align: center;">I</td></tr></table>	P	M	I
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<p><b>Mindmapping</b></p> <p><u>Whole Class</u></p> <p>Create a mind map of plants.</p>	<p><b>Visualization</b></p> <p><u>Individual Activity</u></p> <p>Imagine a new patriotic symbol. What would it look like? Draw a picture of the new symbol.</p>	<p><b>Point of View</b></p> <p><u>Whole Class</u></p> <p>What is a leader? What do we do to honor American Leaders? What are some characteristics that make a good leader?</p>			
<p><b>Decisions and Outcomes</b></p> <p><u>Individual Activity</u></p> <p>What would happen if there weren't rulers to measure length. How would things be measured?</p>	<p><b>Encapsulations</b></p> <p><u>Individual Activity</u></p> <p>Create a stamp for your community.</p>	<p><b>Analogies</b></p> <p><u>Individual Activity</u></p> <p>Complete the following sentence, then draw a picture to go with it.</p> <p>I stem is like a straw because _____.</p> <p style="text-align: right;"><small>~From Karin Coburn, AART</small></p>			