


# Critical & Creative Thinking Choice Board - First Grade 4<sup>th</sup> Qtr.

Directions: These activities can be done whole class or with individual students.

<p><b>Questioning</b></p> <p><u>Class Discussion</u></p> <p>After reading a book to the students, talk about the main character. If the students could meet the character, what questions would they ask him/her. Make a list.</p>	<p><b>Fluency, Flexibility, Originality &amp; Elaboration</b></p> <p><u>Whole Class/Individual</u></p> <p>Choose a patriotic symbol. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new symbol. Draw or construct your new patriotic symbol and share.</p>	<p><b>PMI Plus, Minus, Interesting</b></p> <p><u>Class Discussion</u></p> <p>What if it were winter all the time? What would that be like? Create a PMI chart to show your ideas.</p> 
<p><b>Mindmapping</b></p> <p><u>Whole Class</u></p> <p>Create a mind map of economic concepts.</p>	<p><b>Visualization</b></p> <p><u>Individual Activity</u></p> <p>Using wood or card stock shapes to help the students trace geometric shapes, have students draw a "Shape City."</p>	<p><b>Point of View</b></p> <p><u>Individual Activity</u></p> <p>Pretend you are a worm. What do you see in front of you? Draw a picture to show what you see.</p>
<p><b>Decisions and Outcomes</b></p> <p><u>Whole Class</u></p> <p>What would happen if George Washington Carver had never discovered all the uses for peanuts? How would things have changed?</p>	<p><b>Encapsulations</b></p> <p><u>Individual Activity</u></p> <p>Design a monument for George Washington Carver. Make sure to include the important contributions he made.</p>	<p><b>Analogies</b></p> <p><u>Partner Activity</u></p> <p>After discussing attributes, have students pair up. One student sorts items (pattern blocks, etc.) by a particular characteristic, then the other partner has to figure out how the items are sorted, (size, color, shape). Have students take turns.</p>