

Critical & Creative Thinking Choice Board - Second Grade 2nd Qtr.

Directions: These activities can be done whole class or with individual students.

<p style="text-align: center;">Questioning</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>If 48 is the answer, what is the question?</p>	<p style="text-align: center;">Fluency, Flexibility, Originality & Elaboration</p> <p style="text-align: center;"><u>Group Activity</u></p> <p>Using metric and standard units of measure, develop a strategy for solving the following problems: How long would 100 dollar bills be if laid out end to end?</p> <p style="text-align: center;">Or</p> <p>How high would a stack of 100 pennies be?</p>	<p style="text-align: center;">PMI Plus, Minus, Interesting</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>Pretend that everyone in the world could speak the same language. What are the Plus, Minus, and Interesting ideas if this situation were true? Complete a PMI chart to show your ideas.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30px; text-align: center;">P</td> <td style="width: 30px; text-align: center;">M</td> <td style="width: 30px; text-align: center;">I</td> </tr> </table>	P	M	I
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<p style="text-align: center;">Mindmapping</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>Create a mind map of a book you have read to describe characters, setting, and important events.</p>	<p style="text-align: center;">Visualization</p> <p style="text-align: center;"><u>Individual or Partner Activity</u></p> <p>Fantasy stories combine reality with fantasy. They usually have exaggerated details and illustrations to catch the eye of the reader. Write and illustrate a fantasy story that has 3 characters, 1 setting, 4 events, and 1 conclusion.</p>	<p style="text-align: center;">Point of View</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>Describe a day in the life of a Powhatan, Lakota, or Pueblo Indian. Talk about their home, their environment, how they adapt, and what they enjoy about their life.</p>			
<p style="text-align: center;">Decisions and Outcomes</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>What if we didn't track weather over time. How would that change things?</p>	<p style="text-align: center;">Encapsulations</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>Create a small poster showing the importance of making healthy food choices.</p>	<p style="text-align: center;">Analogies</p> <p style="text-align: center;"><u>Individual Activity</u></p> <p>Complete the following sentence, then draw a picture to go with it.</p> <p>Scarcity is like _____ because _____</p> <p style="text-align: right; font-size: small;">~From Karin Coburn, AART</p>			