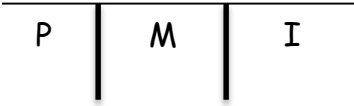


# Critical & Creative Thinking Choice Board - Second Grade 4<sup>th</sup> Qtr.

Directions: These activities can be done whole class or with individual students.

<p><b>Questioning</b></p> <p><u>Individual Activity</u></p> <p>After reading a story, think about the main character. If you could meet the main character, what questions would they ask him/her. Make a list.</p>	<p><b>Fluency, Flexibility, Originality &amp; Elaboration</b></p> <p><u>Class Activity</u></p> <p>Using toothpicks, and flexible thinking, create an original pattern. (Dip only the ends of the toothpick in glue and press gently on paper.) Leave papers on desk and do a carousel walk so students can walk around and see other patterns. Discuss.</p>	<p><b>PMI</b> <b>Plus, Minus, Interesting</b></p> <p><u>Individual Activity</u></p> <p>Think about what you know about scarcity. What are the Plus, Minus, and Interesting ideas of scarcity? Complete a PMI chart to show your thinking.</p> 
<p><b>Mindmapping</b></p> <p><u>Individual Activity</u></p> <p>Create a mind map of Mexico.</p>	<p><b>Visualization</b></p> <p><u>Individual Activity</u></p> <p>Draw the changes that you might see in a community over time.</p>	<p><b>Point of View</b></p> <p><u>Individual Activity</u></p> <p>Pretend you are a butterfly. What do you see in front of you? Draw a picture to show what you see.</p>
<p><b>Decisions and Outcomes</b></p> <p><u>Individual Activity</u></p> <p>What if we didn't use picture graphs, pictographs, or bar graphs. How would that change things?</p>	<p><b>Encapsulations</b></p> <p><u>Individual Activity</u></p> <p>Design a monument for a Famous American. Make sure to include the important contributions he/she made.</p>	<p><b>Analogies</b></p> <p><u>Individual Activity</u></p> <p>Words are like gardens because...</p>