

Critical & Creative Thinking Choice Board - Third Grade 1st Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If $\frac{5}{8}$ is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

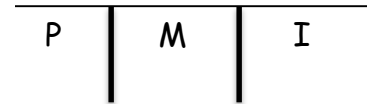
Choose a book to read. What if you changed the setting of the book. How would it change the story? Create illustrations to elaborate on your ideas.

PMI

Plus, Minus, Interesting

Individual Activity

What if we didn't have specialization. What are the Plus, Minus, and Interesting ideas if this situation were true? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a mind map to show everything you know about the following science terms: producer, consumer, decomposer, herbivore, carnivore, omnivore, predator, prey, behavioral and physical adaptations. What title will you put in the center of the map?

Visualization

Individual Activity

Visualize a time where you had to make an economic choice. What was your opportunity cost? Draw a picture to show your situation.

Point of View

Individual Activity

After reading a book, think about the problem in the story. Explain the problem from another character's point of view.

Decisions and Outcomes

Individual Activity

What if the Egyptians lived in China. How would that change things? What would they have to do to adapt to their environment?

Encapsulations

Individual Activity

Design a stamp that represents one of these ancient cultures: Egypt, China, Greece or Rome.

Analogies

Individual Activity

Complete the following sentence, then draw a picture to go with it.

A life cycle is like

_____ because _____