

Critical & Creative Thinking Choice Board - Third Grade 2nd Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If 72 is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

Choose a contribution from Greece or Rome. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention. Draw or construct your new invention and share with the class.

PMI

Plus, Minus, Interesting

Individual Activity

Pretend that we had a deep freeze and our lakes and rivers were frozen. What are the Plus, Minus, and Interesting ideas if this situation were true? Complete a PMI chart to show your ideas.

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Mindmapping

Individual Activity

When you hear the word energy, what comes to mind? Draw a representation or symbol of renewable energy in the middle of a blank paper. Attach branches to the center to represent each of the renewable sources of energy. For each branch use symbols, colors, and key words to show facts about each source.

Visualization

Individual Activity

Read a chapter from your chapter book. What words does the author use to help you visualize what is going on in the story. You have been hired as an illustrator. Draw a picture of that chapter, keeping in mind the words the author used to help you visualize the scene.

Point of View

Individual Activity

If you were the new President, how would you react to the dwindling supply of non-renewable energy sources?

Decisions and Outcomes

Individual Activity

What if we didn't conserve or renew our resources. How would that change things?

Encapsulations

Individual Activity

Design a t-shirt that expresses the benefits of physical activity and personal fitness.

Analogies

Individual Activity

Complete the following sentence, then draw a picture to go with it.

Specialization is like

_____ because _____