

# Critical & Creative Thinking Choice Board - Third Grade 3rd Qtr.

Directions: Activities can be done with individual students or partners.

## Questioning

### Individual Activity

If 13cm. is the answer, what is the question?

## Fluency, Flexibility, Originality & Elaboration

### Individual Activity

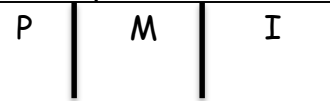
Choose a tool that is used to measure U.S. customary or metric units. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention. Draw or construct your new invention and share with the class.

## PMI

### Plus, Minus, Interesting

#### Individual Activity

Physical properties remain the same as size is changed. What are the Plus, Minus, and Interesting ideas of this? Complete a PMI chart to show your ideas.



## Mindmapping

### Individual Activity

Create a Mindmap to organize your information on rocks and soil.

## Visualization

### Individual Activity

Think of something you use or play with every day. Visualize how producers used resources to make it. Draw a picture or comic strip showing your ideas.

## Point of View

### Individual Activity

Create a conversation between U.S. customary and metric units of measure arguing about who is more important and why.

## Decisions and Outcomes

### Individual Activity

What if we didn't conserve soil. How would that change things?

## Encapsulations

### Individual Activity

Design a license plate for someone who specializes in a particular job.

## Analogies

### Individual Activity

Complete the following sentence, then draw a picture to go with it.

A fossil is like \_\_\_\_\_  
because \_\_\_\_\_