

Critical & Creative Thinking Choice Board - Third Grade 4th Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If compound machine is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

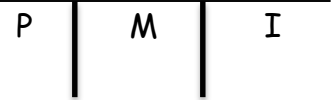
Choose a tool used to show time, (clocks or calendar). Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention to show time. Draw or construct your new invention and share with the class.

PMI

Plus, Minus, Interesting

Individual Activity

The purpose of government is to make, carry out, and enforce laws. What if we didn't have a government? What are the Plus, Minus, and Interesting ideas of this? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a Mindmap to organize your information about the basic purposes of government.

Visualization

Individual Activity

Think of something you use or play with every day. Visualize the simple machines that are in it. Draw a picture or diagram identifying the simple machines.

Point of View

Individual Activity

Create a conversation between a line plot and a picture graph arguing about who is more useful and why.

Decisions and Outcomes

Individual Activity

What if authors didn't use text features. How would that change things?

Encapsulations

Individual Activity

Design a license plate for a character in a book you are reading. Make sure it encapsulates the characteristics of that character.

Analogies

Individual Activity

Complete the following sentence, then draw a picture to go with it.

Data is like _____
because _____ .