

Critical & Creative Thinking Choice Board - Fourth Grade 2nd Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If $5 \frac{1}{2}$ is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

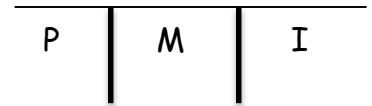
Choose a weather instrument or meteorological tool. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention. Draw or construct your new invention and share with the class.

PMI

Plus, Minus, Interesting

Individual Activity

The Revolutionary War was a significant event in Virginia history. What are the Plus, Minus, and Interesting ideas of this war? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a Mindmap to organize your information on Virginia history.

Visualization

Individual Activity

Pretend you have a student that is visually impaired, how could you help them understand weather phenomena? Give an explanation with as many descriptive words as you can so the student can visualize it.

Point of View

Individual Activity

Write a letter to the Jamestown settlers from an African or a woman, identifying the importance of their arrival.

Decisions and Outcomes

Individual Activity

What if we didn't have weather tools to make predictions on the weather. How would that change things?

Encapsulations

Individual Activity

Design a flag for one of the regions of Virginia.

Analogies

Individual Activity

Complete the following analogy. Try to make up some of your own.

Thomas Jefferson is to Pocahontas as _____
is to _____