

Critical & Creative Thinking Choice Board - Fourth Grade 3rd Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If photosynthesis is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

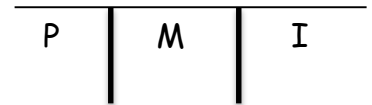
Choose a topic from VA History and write it in the middle of your paper. List words randomly around your paper related to your topic, (word splash.) Draw lines from the topic to various words on the page, on each line describe the connections between the topic word and the other words.

PMI

Plus, Minus, Interesting

Individual Activity

We use two units of measurement, US customary and metric. What are the Plus, Minus, and Interesting ideas of having two standards of units for measuring? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a Mindmap to organize your information on plants, to include the structure and function of plants, structures and processes of plant reproduction, photosynthesis, and adaptations that allow plants to meet needs and respond to their environment.

Visualization

Individual Activity

Construct a model to show your understanding of motion, friction, or kinetic energy.

Point of View

Individual Activity

Write an argument that a line and a ray are having about who is more important.

Decisions and Outcomes

Individual Activity

What if Jim Crow hadn't made his "laws of segregation." How do you think that would have changed life in Virginia?

Encapsulations

Individual Activity

Write one sentence to state the effects of reconstruction on life in Virginia.

Analogies

Individual Activity

Complete the following analogy.

A hypothesis is like _____ because _____