

Critical & Creative Thinking Choice Board - Fourth Grade 4th Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

Woodrow Wilson is the answer, what is the question? See how many you can come up with.

Fluency, Flexibility, Originality & Elaboration

Individual Activity

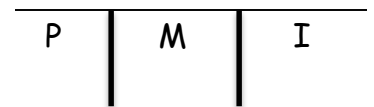
Choose a method of transportation, communication, or technology. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention. Draw or construct your new invention and share with the class.

PMI

Plus, Minus, Interesting

Individual Activity

Think about the development of railroads and new industries. How have they impacted society? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Desegregation and massive resistance were significant events in U.S. History, including Virginia. Create a Mindmap identifying the events linked to these events. Remember to use images, color, patterns, shapes, and lines.

Visualization

Individual Activity

Visualize the difference between rural society and urban. Draw a picture to show the differences. Remember the details.

Point of View

Individual Activity

Write an argument between a plant and an animal about who has to do more to adapt to meet life needs and respond to the environment. You can make a comic strip with speech bubbles, or write the conversation in dialog format.

Decisions and Outcomes

Individual Activity

Describe some activities/behaviors of humans and the impact it has on the ecosystem. Then give suggestions on how humans can change their behaviors to have less of an impact on the ecosystem.

Encapsulations

Individual Activity

Create an advertisement for a magazine or newspaper to show people the importance of conserving watersheds and water resources.

Analogies

Individual Activity

When are you most like a city?

~From Karin Coburn, AART