

Critical & Creative Thinking Choice Board - Fifth Grade 1st Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If .007 is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

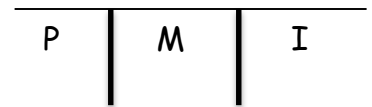
After reading a book, make a list of all the possible endings to the story if the original ending was taken out.

PMI

Plus, Minus, Interesting

Individual Activity

What are the Plus, Minus, and Interesting ideas of rounding? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a mind map on the origin and basic beliefs of Judaism, Hinduism, Buddhism, Sikhism, and Confucianism. What title will you put in the center of the map?

Visualization

Individual Activity

Imagine you are in a family living in early Mesopotamia. What kind of life do you have? What is going on in your home? What are some of the changes you see as you grow up? Describe the sequence of events leading up to the changes in Mesopotamia.

Point of View

Individual Activity

Create a diary entry of someone from classical India addressing the achievements of classical India and the effect on modern society.

Decisions and Outcomes

Individual Activity

What would happen if there were no commas?

Encapsulations

Individual Activity

Encapsulate what you know about the rock cycle into either a Facebook/Twitter status, or a movie trailer tagline.

Analogies

Individual Activity

Complete the following analogy.

Erosion is like _____
because _____.

Organisms are like _____
because _____.