

Critical & Creative Thinking Choice Board - Fifth Grade 2nd Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If 20cm is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

For centuries, archeologists and historians have used art as a way to learn how ancient civilizations lived and what they believed in. What if a thousand years from now they do not understand our written language. How can you communicate what life is like for us on earth in the 21st century.

PMI

Plus, Minus, Interesting

Individual Activity

Humans have had an impact on Earth's surface. What are the Plus, Minus, and Interesting ideas of this impact? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Mathematicians have developed various problem solving strategies in order to solve real world and complex math problems. Make a mind map of these strategies. Make sure to elaborate, make connections and provide examples.

Visualization

Individual Activity

Select a part of the ocean floor and research the various ocean creatures found there. Explore and compare ways oceanographers "visualize" the ocean floor. Design an underwater research or colonization facility. Make sure it has things in place to sustain human life.

Point of View

Individual Activity

Describe the growth of Democracy in Greece from the perspective of a slave or woman in Ancient Greece.

Decisions and Outcomes

Individual Activity

What if we didn't know about the achievements of classical Rome. How would that change things?

Encapsulations

Individual Activity

Have you heard these slogans? "So easy a caveman can do it" or "Where a kid can be a kid?" Slogans are a form of encapsulation. It focuses on a main idea and key words to convey a message. Create a slogan or motto for classical China.

Analogies

Individual Activity

Complete the following analogy.

Life is like an ocean because _____.
Explain your thinking!