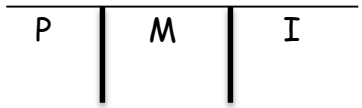
Critical & Creative Thinking Choice Board – Fifth Grade 4th Qtr.

Directions: Activities can be done with individual students or partners.

Questioning Individual Activity Crusades is the answer. What is the question? Come up with as many as you can.	**Fluency, Flexibility, Originality & Elaboration** Individual Activity Think about the Global Awareness Project. Using SCAMPER (**S**ubstitute, **C**ombine, **A**dd, **M**odify, **P**ut to other use, **E**liminate, **R**earrange), create a new way to show or explain how the people of the past have influenced the future.	**PMI** **Plus, Minus, Interesting** Individual Activity The Global Awareness Project helps to explain how the people and events of the past have influenced the present. Complete a PMI chart on the Global Awareness Project. 
Mindmapping Individual Activity Create a Mindmap to organize your Global Awareness Project.	**Visualization** Individual Activity Using texture, pattern, shape, and line, draw an artistic image of cell structures and functions.	**Point of View** Individual Activity Write an argument that mean, median, and mode are having about who is more important or useful. You can make a comic strip with speech bubbles, or write the conversation in dialog format.
Decisions and Outcomes Individual Activity Think about the Crusades and Silk Routes effect on trade, beliefs, arts and sciences. If you could change one thing, what would you change? How would that have changed things?	**Encapsulations** Individual Activity Slogans are a form of encapsulation. It focuses on a main idea and key words to convey a message. Create a slogan or motto to express the common attributes all cultures share.	**Analogies** Individual Activity What math activity is like a web page? *~From Karin Coburn, AART*