

Critical & Creative Thinking Choice Board - Sixth Grade 2nd Qtr.

Directions: Activities can be done with individual students or partners.

Questioning

Individual Activity

If 25.34 is the answer, what is the question?

Fluency, Flexibility, Originality & Elaboration

Individual Activity

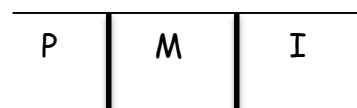
Choose a measurement tool. Using SCAMPER (Substitute, Combine, Add, Modify, Put to other use, Eliminate, Rearrange), create a new invention. Draw or construct your new tool for measuring and share with the class.

PMI

Plus, Minus, Interesting

Individual Activity

Think about the many factors that led to colonization in America. What are the Plus, Minus, and Interesting ideas of this? Complete a PMI chart to show your ideas.



Mindmapping

Individual Activity

Create a mind map describing life in America from multiple perspectives.

Visualization

Individual Activity

Visualize what it would be like to be a European Explorer, create a drawing or story about that experience.

Point of View

Individual Activity

Describe a day in the life of one or more of the following during the Civil War:

- Robert E. Lee
- Abraham Lincoln
- African American soldier
- Union troop leader
- Confederate soldier

Decisions and Outcomes

Individual Activity

One famous hallmark of the war was when Paul Revere rode through the streets of Boston to warn the colonists that the British were coming. This warning allowed soldiers to ready themselves for battle. What if Paul Revere didn't warn the colonist? How might this have changed history?

Encapsulations

Individual Activity

Encapsulate information about various energy sources by designing advertisements for them. Advertisements should promote conservation of wood and fossil fuels, or increasing usage of hydro, wind, geothermal, tidal and solar energy sources.

Analogies

Individual Activity

Complete the following analogy.

An explorer is like _____ because _____.

Illustrate your analogy.