

# Critical & Creative Thinking Choice Board - Sixth Grade 3<sup>rd</sup> Qtr.

Directions: Activities can be done with individual students or partners.

## Questioning

### Individual Activity

George Mason left no personal documentation or journals from his life. He is considered a "Forgotten Founder." What questions would you ask George Mason if you had the opportunity?

## Fluency, Flexibility, Originality & Elaboration

### Individual Activity

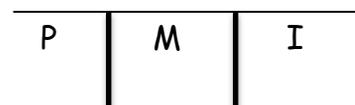
Choose a topic from US History or Energy, write it in the middle of your paper. List words randomly around your paper related to your topic, (word splash.) Draw lines from the topic to various words on the page, on each line describe the connections between the topic word and the other words.

## PMI

### Plus, Minus, Interesting

### Individual Activity

Think about the many factors that led to the Revolution. What are the Plus, Minus, and Interesting ideas? Complete a PMI chart to show your ideas.



## Mindmapping

### Individual Activity

Create a mind map describing the impact of inventions on life in America.

## Visualization

### Individual Activity

Construct a model to show your understanding of one or more of the following: potential and kinetic energy, atoms, chemical changes, and how large bodies of water store thermal energy/modify climate.

## Point of View

### Individual Activity

Describe what life was like from the point of view of an abolitionist or suffragist.

## Decisions and Outcomes

### Individual Activity

George Mason refused to sign the Constitution, he felt it was too powerful for the government and did not contain a Bill of Rights. His decision confused and alienated his friends, like George Washington. What if he had decided to sign the Constitution, how might this have changed history?

## Encapsulations

### Individual Activity

Have you heard this slogan, "So easy a caveman can do it"? Slogans are a form of encapsulation. It focuses on a main idea and key words to convey a message. Create a slogan or motto for the either the Revolutionary War or the Westward Movement.

## Analogies

### Individual Activity

Complete the following analogy.

Atoms are like \_\_\_\_\_ because \_\_\_\_\_.

Illustrate your analogy.