

Critical & Creative Thinking Choice Board - Kindergarten 2nd Qtr.

Directions: These activities can be done whole class or with individual students.

<p>Questioning</p> <p><u>Class Discussion</u></p> <p>After reading a book to the students, discuss what the students are still curious about. Write their questions on a class chart. After making the chart, discuss possible answers to questions.</p>	<p>Fluency, Flexibility, Originality & Elaboration</p> <p><u>Individual Activity</u></p> <p>Draw a new way to travel to school. Draw your invention.</p>	<p>PMI Plus, Minus, Interesting</p> <p><u>Class Discussion</u></p> <p>What if it snowed for 7 days straight. Create a class PMI on the big snow storm.</p> <div style="text-align: center;"><table border="1"><tr><td>P</td><td>M</td><td>I</td></tr></table></div>	P	M	I
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<p>Mindmapping</p> <p><u>Whole Class</u></p> <p>Create a mind map with the class to show how nature and human-made things may change over time.</p> <p style="text-align: center;">Or</p> <p>Create a mind map on living and non-living things.</p>	<p>Visualization</p> <p><u>Whole Class</u></p> <p>Distribute emotion cards. Students pick an emotion and glue to their paper. Ask students to draw a picture of a situation that would make them feel that way.</p>	<p>Point of View</p> <p><u>Class discussion</u></p> <p>As a class, discuss the points of view of:</p> <ul style="list-style-type: none">• Rosa Parks• Martin Luther King, Jr.• Rosa Parks' family• Martin Luther King, Jr.'s family			
<p>Decisions and Outcomes</p> <p><u>Individual Activity</u></p> <p>What would happen if doctors decided not to show up for work. What would happen? Draw a picture of what that would look like.</p>	<p>Encapsulations</p> <p><u>Individual Activity</u></p> <p>Create a small poster showing the importance of eating healthy and exercising.</p>	<p>Analogies</p> <p><u>Individual Activity</u></p> <p>Place an item in a paper bag (cotton ball, sand paper, sponge, etc.) Have the student draw what they feel. Have them compare it to something they know. Help them write the sentence: It felt _____ like a _____.</p>			