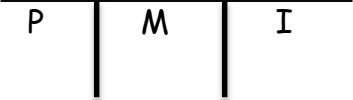


Critical & Creative Thinking Choice Board - Kindergarten 3rd Qtr.

Directions: These activities can be done whole class or with individual students.

<p>Questioning</p> <p><u>Class Discussion</u></p> <p>After reading a book to the students, discuss what the students are still curious about. Write their questions on a class chart. After making the chart, discuss possible answers to questions.</p>	<p>Fluency, Flexibility, Originality & Elaboration</p> <p><u>Individual Activity</u></p> <p>Think of a new use for a magnet. Draw your invention.</p>	<p>PMI Plus, Minus, Interesting</p> <p><u>Class Discussion</u></p> <p>What if there weren't any coins. How would it change how we buy things? Create a PMI chart to show your ideas.</p> 
<p>Mindmapping</p> <p><u>Whole Class</u></p> <p>Create a mind map with the class to show the importance of water.</p>	<p>Visualization</p> <p><u>Whole Class</u></p> <p>Have each student draw a squiggle or line on their paper. Collect the papers and re-distribute, making sure students don't receive their own squiggle. Have the students turn the squiggle in front of them into a drawing. Share.</p>	<p>Point of View</p> <p><u>Whole Class</u></p> <p>As a class, discuss the points of view of a raindrop. What is the raindrop experiencing? Write a diary entry from the point of view of a raindrop.</p>
<p>Decisions and Outcomes</p> <p><u>Class Discussion</u></p> <p>What would happen if there weren't rulers to measure length. How would things be measured?</p>	<p>Encapsulations</p> <p><u>Individual Activity</u></p> <p>Create a comic strip showing what happens to water as the temperature changes.</p>	<p>Analogies</p> <p><u>Individual Activity</u></p> <p>Love is like a magnet because _____.</p> <p>Draw a picture to show your analogy.</p>