

Name:\_

Date: 15-

## Think Beyond

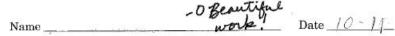
What shape has an infinite number (in other words, the number keeps going on and on) of lines of symmetry? Explain your thinking. Use your "Are These Lines of Symmetry?" page to help you.

Symmetry in Action

vmmet f

PRODUCED AT SCHOOL

# Math Work Sample





## More Work with Division

### **Class Practice**

### A. Divide and ch

Find the products.

**b.** 
$$10 \text{ yd.} = \frac{3}{3000}$$



$$\frac{1,947}{\times 81}$$
  $\frac{\times 6}{\sqrt{430}}$ 

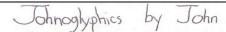
$$c.\sqrt{9 \text{ ft.}} + 3 \text{ in.} = 11 \text{ in.}$$

c. 
$$9 \text{ ft.} + 3 \text{ in.} = 11 \text{ in.}$$

## 3, 10x3=30 wmn from smallest to largest.

yd.







## Examples:



This is Johnoglyphics. This is my way of teaching toddlers how to read. It is based on Egyptian hairoglyphics and coniform. The toddler can look at the pictures and know what the sentence means.

## Creative Work Sample

## The United States Government

The United States government runs the country. It has three parts.



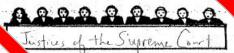


2. The Executive



he President makes sure

3. The Judicial



The Sup e Court settles questions about the laws.

Fill in a circle beside the con answer.

- 1. W runs the United States of A cica?
- the Congress
- the United stes government
- © the Presi

- W settles questions about the laws?
- (a he President
- (b) the Congress
- the Supreme Court
- 3. Who akes sure the laws are carried out?
  - (a) ti Congress
- the President
- © the Standard Court

- 4. Who mak the laws?
- (a) the Sup. 9 Court
- (b) the Prosident
- the of frest
- 5. What are the name. three parts of the government

b. The Executive - President

c. The Legislative - Congress



- Williams