

Writing Bingo—2nd Quarter

Throughout the quarter, complete a Bingo in any direction (column, row, diagonal). Please write in complete sentences and paragraphs, do your best work, and revise and edit. When the Bingo is complete, use the rubric and assess yourself thoughtfully.

1. Write a poem that rhymes.	2. Write a one-page story in which the characters hear a strange sound.	3. Write a letter that expresses your disagreement about something. Be sure to explain why you disagree in a respectful way.	4. Write out all the rules for a real or make-believe game.	5. Write directions for how to get from one place to another.
6. Create an invitation to a real or fictional event. Be sure to include all the important details.	7. Convince someone that you know the best movie, sport, book, or video game. Write a full page essay explaining 3 reasons why it's best.	8. Write a poem about something you enjoy doing.	9. A skit is a short play. Write the script for a skit where the characters are penguins.	10. Interview someone. Write the questions ahead of time and leave space to write each answer. As you interview them, write the answers in the spaces you left.
11. Write a half page newspaper article about a real or fictional event.	12. What might a dragon buy at Wal-mart? Make a shopping list of at least 6 items and tell how the dragon will use each one.	13. FREE CHOICE (Write out your prompt first so I know what you're doing).	14. Write a full page story with animal characters.	15. Write a one page letter to a friend or relative.
16. Write a script for a fictional television commercial.	17. Create a cartoon strip with both words and pictures. You should have at least 4 frames and they should tell a clear story.	18. Write a full page story that takes place on a different planet.	19. Write thank you note to your music teacher, your PE teacher, or your ensemble teacher (at least one paragraph) about anything related to their class.	20. An autobiography is the story of your life. Write your autobiography.
21. Write a one page letter to me. It can be about anything.	22. Write a proposal to improve something. Be sure to explain your reasoning.	23. Write half-page daily journal entries for one school week.	24. Write a proposal to turn a book you've read into a movie. Explain why it would be a good movie and what scenes are most important.	25. Write a half-page book review on a book you have read recently.

Writing Bingo Self-Assessment Rubric

Self-Evaluation: Use the rubric below to score each of the assignments you are turning in and write the rating in the chart at the bottom of the page. Be thoughtful and honest!

	4	3	2	1
Sentence Formation	A variety of sentences are used to include compound, simple and complex sentences to keep the reader interested.	Some variety of sentences are used to include compound, simple and complex sentences to keep the reader interested	Only one or two types of sentences are used to keep the reader interested.	Only one variety of sentences is used throughout the writing.
Organization	Details are in a logical order and are presented / introduced effectively to keep the interest of the reader.	Details are in a logical order, are presented/introduced in a way that makes the writing less clear.	Some details are not in a logical or expected order and this distracts the reader. Not all ideas are connected.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Grammar & Spelling	All punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. All words are spelled correctly.	Most punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Most words are spelled correctly.	Some punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Several words are misspelled.	Few to no punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Many words are misspelled.
Word Choice	Writer uses vivid words and phrases that draw pictures in the reader's mind, including frequent use of descriptive adjectives and strong verbs; clearly supports author's purpose.	Writer uses words and phrases that draw pictures in the reader's mind, but infrequently uses descriptive adjectives and strong verbs; supports author's purpose.	Writer uses words that communicate clearly, but the writing lacks variety, interest, or description. Author's purpose is not clear.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Reader cannot determine author's purpose.
Ending	Ending is clear, makes sense and is complete.	Ending makes sense and is complete.	Ending connects somewhat to the piece and is complete.	There is no clear ending; the writing just ends.

Writing prompt #	Sentence Formation	Organization	Grammar & Spelling	Word Choice	Ending