

Writing Bingo—3rd Quarter

Throughout the quarter, complete a Bingo in any direction (column, row, diagonal). Please write in complete sentences and paragraphs, do your best work, and revise and edit. When the Bingo is complete, use the rubric and assess yourself thoughtfully.

1. Create a half- or full-page tribute to your favorite food.	2. "Convince Me!" Think of a school rule you don't like. Write a persuasive argument.	3. Describe and illustrate a bad dream that any insect may have.	4. Attach a new image (photo, magazine, etc.) to a notebook page and write about it.	5. What two numbers fight the most? Answer this question creatively at least one paragraph.
6. Create a three-panel comic strip that shows a student who doesn't know how to study.	7. What does a cloud think about? Answer this question creatively in at least two paragraphs.	8. Make a list of good advice for a real or imaginary younger sibling.	9. Create a list or a creative description that captures your idea of the "perfect day."	10. You're on a deserted island. You're allowed three books and three songs. Which ones and why?
11. Choose a day of the week and turn it into a person. What characteristics does it have?	12. Celebrate one of your favorite words by turning it into an acrostic poem.	13. <i>ABC's of Things You Might Write About This Quarter</i> (create Alpha Boxes)	14. Describe a room in your home from a unique point of view, such as an insect or a mouse.	15. Look at your <i>ABC's of Things I Might Write This Quarter</i> list. Begin one but don't finish!
16. Create a three-column (nouns, adjectives, verbs) word bank on this topic: School	17. Turn a current event into a "recipe" by listing "ingredients" and explaining how to "mix" them.	18. Create an advertisement to sell one of your favorite articles of clothing. Illustrate.	19. " <i>I was totally terrified!</i> " Write a short narrative where this is your first sentence and illustrate it.	20. Think of a family expression or inside joke and explain it using details and illustrations.
21. Make a list of six writing topics you think your fellow classmates would like to write about.	22. Write about a true or fictional embarrassing moment and illustrate it.	23. Start a page where you can record your favorite jokes. Write 2 or 3 down and add throughout the quarter.	24. If a pet could email its owner, what would the email say? Write it in at least one paragraph.	25. Worst or best? Put one of these adjectives in front of the word <i>friend</i> and write about what comes to mind.

Name: _____

3rd Quarter Writing Bingo Self-Assessment Rubric

Self-Evaluation: Use the rubric below as you complete your reflection and self-assessment at the end of the quarter. Be thoughtful and honest!

	4	3	2	1
Sentence Formation	A variety of sentences are used to include compound, simple and complex sentences to keep the reader interested.	Some variety of sentences are used to include compound, simple and complex sentences to keep the reader interested	Only one or two types of sentences are used to keep the reader interested.	Only one variety of sentences is used throughout the writing.
Organization	Details are in a logical order and are presented / introduced effectively to keep the interest of the reader.	Details are in a logical order, are presented/introduced in a way that makes the writing less clear.	Some details are not in a logical or expected order and this distracts the reader. Not all ideas are connected.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Grammar & Spelling	All punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. All words are spelled correctly.	Most punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Most words are spelled correctly.	Some punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Several words are misspelled.	Few to no punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Many words are misspelled.
Word Choice	Writer uses vivid words and phrases that draw pictures in the reader's mind, including frequent use of descriptive adjectives and strong verbs; clearly supports author's purpose.	Writer uses words and phrases that draw pictures in the reader's mind, but infrequently uses descriptive adjectives and strong verbs; supports author's purpose.	Writer uses words that communicate clearly, but the writing lacks variety, interest, or description. Author's purpose is not clear.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Reader cannot determine author's purpose.
Ending	Ending is clear, makes sense and is complete.	Ending makes sense and is complete.	Ending connects somewhat to the piece and is complete.	There is no clear ending; the writing just ends.

Writing prompt #	Sentence Formation	Organization	Grammar & Spelling	Word Choice	Ending