

Name: _____ # _____

Writing Bingo Q4

Throughout the quarter, complete a Bingo in any direction (column, row, diagonal). Please write in complete sentences and paragraphs, do your best work, and revise and edit. When the Bingo is complete, use the rubric and assess yourself thoughtfully.

1. Write a newspaper report about a real or fictitious sporting event.	2. Imagine you are a famous musician or athlete. Write your schedule for a busy day. Be sure to say who you are pretending to be.	3. Write a dialogue between your teacher and a character or two from one of our read aloud books.	4. Write about your favorite TV show and why it is the best (at least 2 paragraphs). Be persuasive!	5. Write a letter expressing interest in a particular job. Why would you be great at this job?
6. Invent something! Write a full page explanation to convince someone they want it. Illustrate!	7. Write a movie review for a film you've seen recently.	8. Create a picture book. Picture books have 32 pages and tell a complete story.	9. Write out all the instructions for how to do something you are good at.	10. Write a full-page story about someone who is very tired.
11. Create a Get Well, Thinking of You, or Just Because card for a real or fictitious person.	12. Write a recipe for a real or fictional food. Include all the ingredients and all the steps needed.	13. Create a "found" poem from text of your choice. You must include the text that you used (make a copy).	14. Write a full page story that begins with "Why didn't you call me?" and ends with "The rock kept rolling down the country lane."	15. Write about something that has been bugging you lately.
16. Think of an issue that concerns you and write an email to the president.	17. Write a song or rap about summer.	18. Write a personal story about a time when you had a brush with danger.	19. Create a tri-fold brochure for a real or fictional place.	20. Write a script for a commercial that warns people <i>not</i> to do something.
21. Write an essay about a goal for your future and how you'll make it happen.	22. Write a story using 26 sentences. Start the 1st sentence with the letter A, 2nd with B, 3rd with C... and so on. Start the last sentence with Z.	23. Create a menu for your family for one week. Now make a grocery list of what you'll need for the menu.	24. Write a full page letter to the author of a favorite book.	25. Write a poem about a family member (NOT acrostic).

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Writing Bingo Self-Assessment Rubric

Self-Evaluation: Use the rubric below to score each of the assignments you are turning in and write the rating in the chart at the bottom of the page. Be thoughtful and honest!

	4	3	2	1
Sentence Formation	A variety of sentences are used to include compound, simple and complex sentences to keep the reader interested.	Some variety of sentences are used to include compound, simple and complex sentences to keep the reader interested	Only one or two types of sentences are used to keep the reader interested.	Only one variety of sentences is used throughout the writing.
Organization	Details are in a logical order and are presented / introduced effectively to keep the interest of the reader.	Details are in a logical order, are presented/introduced in a way that makes the writing less clear.	Some details are not in a logical or expected order and this distracts the reader. Not all ideas are connected.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Grammar & Spelling	All punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. All words are spelled correctly.	Most punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Most words are spelled correctly.	Some punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Several words are misspelled.	Few to no punctuation, including periods, question marks, quotation marks (in dialogue) and commas are used correctly. Many words are misspelled.
Word Choice	Writer uses vivid words and phrases that draw pictures in the reader's mind, including frequent use of descriptive adjectives and strong verbs; clearly supports author's purpose.	Writer uses words and phrases that draw pictures in the reader's mind, but infrequently uses descriptive adjectives and strong verbs; supports author's purpose.	Writer uses words that communicate clearly, but the writing lacks variety, interest, or description. Author's purpose is not clear.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Reader cannot determine author's purpose.
Ending	Ending is clear, makes sense and is complete.	Ending makes sense and is complete.	Ending connects somewhat to the piece and is complete.	There is no clear ending; the writing just ends.

Writing prompt #	Sentence Formation	Organization	Grammar & Spelling	Word Choice	Ending